St Clare’s Catholic Primary School

Summer 2026 statutory results | A guide for parents and carers

We are proud of our children’s achievements. These results give a snapshot of learning at key points in primary school. They sit alongside the many other ways children grow, develop and succeed.

Year 6: the end of primary school

75% of pupils met the expected standard in reading, writing and maths combined, compared with 63% nationally in the supplied report. This means three in four pupils met the standard in all three subjects. The school figure was 59% in 2025; each year’s results relate to a different group of children.

At the expected standard or above	St Clare’s	National[1]
Reading, writing and maths combined	75%	63%
Reading	82%	75%
Writing	82%	73%
Maths	82%	75%
Grammar, punctuation and spelling	89%	74%
Science	100%	82%

Achievement beyond the expected standard

Higher standard / greater depth	St Clare’s	National[1]
Reading, writing and maths combined	7%	About 8%
Reading	36%	About 30%
Writing (greater depth)	7%	About 13%
Maths	18%	About 27%
Grammar, punctuation and spelling	32%	About 30%

Average test scores

Average scaled score	St Clare’s	National[1]
Reading	106.4	106.0
Maths	105.1	105.0
Grammar, punctuation and spelling	107.7	105.0

Understanding the terms: “expected standard” is the level expected at the end of Year 6. Higher standard means a higher level of attainment in a test; in writing, this is called “greater depth”. Scaled scores allow test results to be compared across years; an individual score of 100 meets the expected standard. Writing and science are assessed by teachers.

Pupil numbers: 28 for the percentage measures, except science (26). Average scores include 27 pupils in reading and grammar, punctuation and spelling, and 28 in maths.

Reception: early learning and development

At the end of Reception, teachers assess children's learning and development. A "good level of development" means meeting the expected level in communication and language, physical development, personal, social and emotional development, literacy and maths.

Reception results • 21 pupils	St Clare's	National[1]
Achieving a good level of development	62%	About 72%
Meeting the expected level in all early learning goals	62%	About 71%
Average number of early learning goals met (out of 17)	12.0	About 14.5

The proportion achieving a good level of development rose from 46% in 2025 to 62% in 2026, although it remains below the estimated national figure in the report. These results are for different groups of children.

Phonics: learning to read words

The phonics screening check looks at how well children use letter sounds to read words.

Phonics results	St Clare's	National[1]
Year 1: meeting the check's standard (25 pupils)	88%	About 82%
Year 2: meeting the check's standard[2] (8-pupil group)	75%	About 91%

Year 1 phonics is a strength: 88% met the standard, above the estimated national figure shown in the report.

Year 4: multiplication tables check

This check assesses quick recall of times tables up to 12 × 12. It has 25 questions. There is no pass mark: the full-marks figure shows how many children answered every question correctly.

Multiplication results • 29 pupils	St Clare's	National[1]
Achieving full marks (25 out of 25)	24%	About 44%
Average score (out of 25)	19.1	About 21.6

What the results tell us

Year 6 attainment at the expected standard is above the national comparisons shown across all subjects. Reading at the higher standard and Year 1 phonics are also strengths. The results highlight room for improvement in early learning, times-table fluency, and the proportion reaching greater depth in writing and the higher standard in maths.

These figures describe groups of pupils, rather than an individual child's progress. In small year groups, a few pupils can make a noticeable difference to percentages. Please speak to your child's teacher if you would like to discuss their learning or ways to support them at home.

About these figures

[1] School and national figures are reproduced from the school's Summer 2026 results report. "About" identifies a national figure marked as estimated in that report. The source notes that its school figures may differ from official statistics if pupil data is incomplete. Percentages are rounded.

[2] The Year 2 phonics figure relates to the 8-pupil group shown in the source report, rather than the full Year 2 class.

This summary covers statutory assessments. Optional end-of-Year-2 reading, writing, maths and science assessments are not included.